


Language & Literacy		Title: Letter f	Day: 1	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (2 words) formation of small letter 'f'</p>	<p>Recap: Students will be shown letters 'a, b c and d' flashcards and will be asked to recall their names, sounds and actions. Play and sing 'abcd' song with students. https://www.youtube.com/watch?v=iOf6x6INHeM</p> <p>We Are Learning to: Identify the letter 'f', its sound, action and its related vocabulary Formation of small letter 'f' with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'f' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking and writing skills.</p> <p>Introduction: Bring and show your family picture to your students. Tell them that it's my family photo. Introduce them with your family members. Tell them family is very important for us. Encourage them to talk about their family. Show students the flash card of small letter 'f'. Tell them that 'f' is the sixth letter of the alphabet.</p> <p>Play and sing jolly phonics letter 'f' song https://www.youtube.com/watch?v=lj8AQpwvzI</p> <p>Sing along the song with children two or three times and reinforce the sound with letter 'f' actions. . Explain that the sound its make is beginning sound of word family. Ask them to repeat sound several times. Can they think any other words that begin with the same sound? Introduce letter 'f' vocabulary through flash cards. (fish, frog, flower fork, fox ,four, flower) Show different vocabulary words begin with small letter 'f' through ppt.</p> <p>Guided practice: Provide small letter 'f' cutouts to students and foil pieces. Demonstrate how to paste foil on letter f. Help them to complete this activity.</p> <p>Wrap up: What starts with letter 'f'? What is the initial sound in fish and frog?</p>	<p>5 mins</p> <p>10 mins</p> <p>20mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "f".</p>	<p>Flash cards</p> <p>Ppt Letter f cutouts Pieces of foil in basket</p>	

	Reflection			worksheet
	Homework: Colour letter 'f'			

Language & Literacy		Title: Letter f Day: 2		Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 'f'</p>	<p>Recap: Show the flashcard of letter 'f' and ask which letter is this? Reinforce the sound and action of the letter 'f'. Recall all vocabulary through flashcards. Play and sing jolly phonics letter 'f' song.</p> <p>We Are Learning to: Identify the letter 'f' its sound, action and its related vocabulary.</p> <p>What I am looking for: How well you identify the letter 'f' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking skill, reading and writing.</p> <p>Introduction: At first show the picture sticks puppet of the letter 'f' words (fairy, fish, five, flower, frog). Now teacher will elicit that it is story time. During the story time use picture sticks puppet and ask the sound of the letter 'f'.</p> <p>Letter 'f' story Once there was a pretty fairy. She lives in a big palace. She has five fish in her aquarium. She likes to play football in the lawn of her palace. There are beautiful flowers in her lawn. She saw four frogs hopping high and she got furious.</p> <p>Guided practice: Bring a cloth bag in class. Put all the objects in it. Invite each child one by one to come and see what we have in the mystery bag. Encourage him/her to identify the objects names and their beginning sound. Ask students to close one hand into a fist. Ask them to open one finger at a time and count as they open their fingers. Repeat this activity with other hand.</p> <p>Wrap up: What starts with letter 'f'? What is the initial sound in fan? What is the initial sound in fox?</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying the name, sound, action vocabulary and formation of small letter 'f'</p>	<p>Flash cards</p> <p>Ppt/ picture sticks puppet</p> <p>Cloth bag</p> <p>Fish, frog, fork, fan , cat, banana, duck (toys)</p>	

Language & Literacy		Title: Letter f	Day: 3	Class: Play group
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 'f'</p>	<p>Recap: Teacher will show flashcards of letter 'f' and all vocabulary words. Play and sing jolly phonics letter 'f' song with action. Show them puppet sticks to recap the letter 'f' story.</p> <p>We Are Learning to: Identify the letter 'f', its sound, action and its related vocabulary</p> <p>Formation of small letter 'f' with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'f' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction:</p> <p>Ask the students to open their books at page 20. Draw their attention to the letter 'f'. Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter 'f' words, sounds and its action. Play and sing rhyme 'five little monkeys'</p> <p>Guided Practice</p> <p>Provide students cutouts of a hand, face, googly eyes and glue. Help them to paste the eyes on the face and face on the hand. Make a nose with black marker.</p> <p>Wrap up: What starts with letter 'f'? What is the initial sound in four? What is the initial sound in fork?</p> <p>Reflection :</p> <p>Homework:</p> <p>Circle the letter 'f' pictures.</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying the name, sound, action vocabulary and formation small letter "f".</p>	<p>flashcards</p> <p>Book page 20</p>  <p>orange paper Scissors, pencil, glue white paint googly eyes or wiggle eye stickers, black marker</p> <p>worksheet</p>

Language & Literacy		Title: Letter f	Day: 4	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (7 words) and formation of small letter 'f'</p>	<p>Recap: Show the flashcard of letter 'f' and ask which letter is this? Reinforce the sound and action of the letter 'f'. Recall all vocabulary through flashcards.</p> <p>We Are Learning to: Identify the letter 'f', its sound, action and its related vocabulary Formation of small letter f with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter f sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction: Ask students to trace the letter f in the air with your finger. Explaining your movement as you do so. E.g. curve up and go down. In particular, stress the starting point. Point out that to write this letter you must remove your finger from the drawing to make the horizontal stroke. Continue with other practice techniques, writing letter 'f' in the palm of your hand.</p> <p>Guided practice: Paste letter f flashcards on board with tape. Ask students to tell the name and sound of each picture. Try to involve each child. Ask the students to open their books at page 21. Help child to circle letter 'f' pictures and complete the tracing at the bottom of the page.</p> <p>Wrap up: What starts with letter 'f'? What is the initial sound in fish, frog, fan, fork, flower, fox, and four?</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on identifying the name, sound, action, vocabulary and formation small letter "f".</p>	<p>Flash cards</p> <p>Flashcard / tape Book page 21</p>	

Language & Literacy		Title: Letter f	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify name, the sound, action, vocabulary (7 words) and formation of small letter 'f'</p>	<p>Recap: Show the flashcard of letter 'f' and ask which letter is this? Reinforce the sound and action of the letter 'f'. Recall all vocabulary through flashcards.</p> <p>We Are Learning to: Identify the letter 'f', its sound, action and its related vocabulary</p> <p>Formation of small letter 'f' with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'f' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction: Organize sand letter prior to tracing letter 'f' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times.</p> <p>Guided practice: Ask students to open their copies. Trace letter 'f', on copy. Give them a set amount of time to complete the task and monitor their progress.</p> <p>Encourage students to bring one fruit which they like most. They will eat their fruit and also can share with friends. Use related vocabulary like apple, banana, mango, orange, wash, cut, peel.</p> <p>Wrap up: What starts with letter 'f'? What is the initial sound in fish, frog, fan, fork, flower, fox, and four?</p> <p>Reflection :</p> <p>Homework: Trace small letter 'f' on copy.</p>	<p>3 mins</p> <p>5mins</p> <p>30 mins</p> <p>2 mins</p>	<p>Students will be assessed on Identifying the name, sound, action vocabulary and formation of small letter "f".</p>	<p>Flash cards</p> <p>Sand letter</p> <p>Copy work</p> <p>Plates</p> <p>Knife</p>	